

Evidencing the impact of the Primary PE and sport premium

Intake Farm Primary School

June 2023 June 2024⁴



Commissioned by the
Department for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).



To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until June 2023:	Areas for further improvement and baseline evidence of need:
<p>Established Daily mile used to develop mental health, wellbeing, low fitness levels and contributes to the active daily minutes.</p> <p>Extra lunchtime provision used to encourage physical activity, teamwork, and social interaction.</p> <p>We continue to provide 2 hours weekly PE sessions for all children.</p> <p>Increased inter-and intra-sports competitions.</p> <p>Curriculum Knowledge maps created for PE units.</p> <p>School has maintained the School Games Gold mark.</p> <p>We have been sponsored our first School Football Kit to wear to events and competitions.</p>	<p>Continue with inter-school competitions and events.</p> <p>To increase intra competitions and events.</p> <p>To create more opportunities for children to be active during playtime and lunchtimes.</p> <p>To target those children who don't engage in physical activity out of school.</p> <p>To form stronger PE and PHSE links to focus on resilience, self-esteem, and mental wellbeing.</p> <p>To continue to provide CPD for all staff within school.</p>



+ Total amount for this academic year 2023/2024
 £ Allocation £ 17534 Total predicted spend £17536

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above.</p>	79% swim competently in Y6
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, not for 2023/24 We will consider dry side water rescue for Y6 if funds allow.

Academic Year: 2023/24	Total fund allocated: £ 17,534.	Date Updated: June 2024	Percentage of total allocation:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			£950	
			5%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>The importance of our pupils' health and wellbeing is key to our provision in school. We want our pupils to be healthy and happy young people who fully engage with their learning and achieve their very best.</p> <p>Deliver 30 mins of moderate activity for all pupils every day through active break times, extra-curricular physical activity and active lessons to reduce levels of childhood obesity and increase brain activity and fitness.</p> <p>2 hours of PE per week. (1 hr per week for EYFS + continuous provision)</p>	<p>Ensure resources match planning and replace resources through wear, tear and loss.</p> <p>To continue to increase activity during playtime and lunchtime.</p> <p>Sports leaders to be trained to organise break and lunchtime activities. This in turn will inspire others to be future leaders.</p> <p>Playtime bags to be created for children to play with and share between their peers and friends. Sports crew will devise games that demonstrate independent learning as well as organised sports and</p>	<p>£500 for wear and tear and replacement of any worn-out resource.</p> <p>£15 per hour x 10 middays = £150</p> <p>(Training cost of MDSAs is included as</p>	<p>Monitoring</p> <p>Learning walks</p> <p>Observations</p> <p>Pupil questionnaires</p> <p>Sports crew meetings</p>	<p>Year 5 sports crew well established and working well. Autumn term train new crew members to work alongside current members. Activities are being led each lunchtime and groups of children are engaged.</p> <p>Next steps</p> <p>Set up activity cards/ challenges.</p> <p>Look into OPAL activities September 2024.</p> <p>All classrooms have 30-minute trackers – continue.</p>
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<p>Ensure school is fully equipped and resourced to engage all pupils in daily physical activity.</p>	<p>activities for children to take part in.</p> <p>Chalk Challenge board used in the playground to give children challenges and inspirations of active games, activities and challenges to participate in.</p> <p>Training Midday Staff as part of the School Games offer.</p> <p>Train Sports Crew/ Young Leaders as part of the school games and Next level offer.</p> <p>To introduce and use activity resource bags.</p> <p>Classes to incorporate activity into the day, such as wake up shake up, Super movers, active lessons and daily mile.</p> <p>Reintroduce skipping skip2bfit. (Spring term)</p>	<p>part of key indicator 3)</p> <p>£300</p>		<p>Skip2B fit due to building works postponed.</p> <p>We had an alternative skateboarding day.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			£550
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

and to consolidate through practice:				
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<p>Children to use PE to develop themselves mentally, personally, physically, and socially. Children and staff to continue to be proud to be involved in sports and PE in school.</p> <p>Sport and PE to continue to be effective and high-profile parts of the curriculum at Intake Farm. High quality teaching of 2 hours of PE per week, structured play times, and full integration across the curriculum.</p> <p>Improve children’s physical and mental health through teacher-led and sports leader-led sessions. To use sport to overcome barriers to learning by targeting children who face SEMH challenges. This will result in increased participation in the classroom.</p> <p>Children to practise the sports values.</p> <p>Children to be more knowledgeable about different sports through curriculum and clubs.</p> <p>Celebrate sporting achievements</p>	<p>Continue to be part of Mansfield School Games partnership.</p> <p>Sports-themed assemblies and celebration of achievements assemblies helping to promote the importance of PE.</p> <p>Use social media, display boards and website to promote PE and sports. Promote local sports and local teams.</p> <p>PHSE day/week to link the subjects and raise their prominence.</p> <p>Displays around school to promote healthy lifestyles, physical activity, and personal sporting achievements.</p> <p>To continue to review School Games mark. We currently have gold.</p> <p>Ensure our governors are kept abreast of sports and PE in school through discussions and reports written by LS, PE Lead.</p>	<p>£550 for Mansfield School Games partnership</p>	<p>Governors’ reports</p> <p>Assessment data</p> <p>Pupil progress meetings</p> <p>Evidence of children accessing a wide range of coaching opportunities and competitions.</p> <p>Sports leader training through partnership.</p> <p>Network with other PE leaders to share good practice and attend partnership meetings.</p>	<p>News shared o Facebook/ web page and during assemblies.</p> <p>June networking session local school links made.</p> <p>Continues to be members / supported by MSG</p> <p>PE Lead works closely with School Governors.</p> <p>Regular meetings and termly reports.</p>
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Linking mental health and physical wellbeing to achievement	To invite sporting personalities to talk to the children inspiring them to become active.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6316
Intent	Implementation		Impact	36%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Build staff confidence so that they feel equipped to deliver quality first PE lessons. This in turn will enable the children to develop as a whole person, build their knowledge of basic skills, and build a positive relationship with physical health.</p> <p>PE Coordinator and Head increase knowledge of developments and initiatives</p> <p>Staff more knowledgeable about different sports.</p>	<p>Sports Conference</p> <p>From staff questionnaires in July, address areas for development and gain information about confidence levels and areas needing support.</p> <p>Advertise and encourage staff to attend relevant CPD opportunities.</p> <p>LS to liaise with SLT to prioritise PE and pass on knowledge from courses.</p> <p>Termly meetings with Mansfield School Games</p> <p>Be part of the Mansfield School Games Partnership</p> <p>Pupil questionnaires</p> <p>Staff observing/ working with coaches training notes.</p> <p>All staff have access to Power of PE planning which they can use and adapt for their curriculum.</p> <p>Hall space and outdoor spaces are timetabled so that all classes have both indoor and outdoor provision.</p>	<p>£50 conference</p> <p>£6266.</p> <p>CPD Sports Coach delivery</p> <p>(£550 midday training see indicator 1)</p>	<p>Staff questionnaire</p> <p>Pupil voice questionnaire</p> <p>Planning from teachers</p> <p>Learning walks</p> <p>Lesson studies</p>	<p>Ongoing pupil voice.</p> <p>Head and PE Lead attended Sports conference.</p> <p>Whole school physical literacy staff meeting.</p> <p>All staff have been observed in PE lessons.</p> <p>Sports Coaches continue to be used for CPD closing knowledge gaps.</p> <p>Continue with CPD unit observations.</p>
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Midday training see indicator 1

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£5,800
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
For all pupils to be physically active for 60 minutes per day as a minimum, to offer the children the chance to be involved in a wide range of sports, and to develop a lifelong love of sport and physical activity. To target/ encourage less active children to participate in sporting activities. To be able to swim 25 meters.	Offer clubs to all ages and abilities (keep a register). For all children to have the opportunity to be involved in after-school and lunchtime clubs contributing to the daily 60 active minutes. All Y3 and all Y4 will be offered a term each of swimming lessons – Sept 2022 to March 2023	£1300 after school clubs £1000 TA Cover £450 additional club and TA support After school club £3,050 swim	Registers – monitor attendance to target inactive children. Pupil voice – do the children feel they are experiencing a wide range of sports and what would they like to take part in? Swim data
			Sustainability and suggested next steps: Workshops and athletes visits into school are used to inspire children to take up new sports and be physically active. Pupil voice to informs our after school provision. Provide both after school and lunchtime clubs to encourage greater pupil engagement and participation. Continue. Review swimming timetable for 2024/ 2025. Provide a longer continuous provision for one year group.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3920
Intent	Implementation		Impact	22%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>For all children to be involved in Sporting events and competitions</p> <p>Target less active/ confident children</p> <p>Our aim is for all children to have represented the school by the time they reach Y6.</p>	<p>To provide intra competitions at the end of games units.</p> <p>To increase the number of inter events entered.</p> <p>One competition every half term</p> <p>Competitive sports day</p> <p>Collaboration links</p> <p>End of unit Intra competitions</p> <p>Cost of bus to allow the children to attend competitions.</p> <p>Be a member of Mansfield School Games and GH Next Level Sporting calendar events.</p>	<p>£3500 transport = 10 events at £350 a trip</p> <p>£50 entry fee for the Mansfield Town football. X 2 events</p> <p>£320 GH calendar</p>	<p>Children voice questionnaires.</p> <p>Competitions registers and results tables.</p> <p>Celebrating achievements.</p>	<p>Attended a variety of Inter events through MSG and Next Level.</p> <p>Continue to be members of both.</p> <p>Next academic year schedule more intra events at the end of curriculum and lunch and after school units.</p> <p>Mansfield Town community links.</p>
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Signed off by	
Head Teacher:	Julian Fieldwick
Date:	13.7.23
Subject Leader:	Lucy Smoczyk
Date:	13.7.23

Governor:	Scott Hardy
Date:	13.7.23