

Intake Farm Primary School Remote Learning Action Plan 2021.

Rationale

All schools have been asked by the government to have a contingency plan in place for providing remote learning should there be the need for local restrictions. Schools have been asked to outline how they will ensure the continuity of education for pupils who are not able to attend school during a period of isolation due to government interventions. This plan intends to set out the principles that Intake Farm Primary and Nursery School will work to which can be put into action immediately if:

- Individuals or groups of students need to self-isolate, but the rest of the school is still open.
- The closure of a 'Bubble' due to a positive COVID-19 case resulting in the bubble needing to work from home. The Department for Education expects schools to give pupils access to high-quality remote resources, and to provide printed resources such as textbooks and workbooks to pupils without internet access. The exact approaches adopted by each school will vary "depending on the needs of its pupils and school context"
- There's a local Covid-19 outbreak and the school is asked to close temporarily for most pupils.
- There's a national lockdown resulting in the closure of all schools to all pupils apart from the children of key workers and those who are vulnerable.

Intent

At Intake Farm Primary and Nursery School, we intend to give our children access to a broad and balanced curriculum with a focus on the mental and health and wellbeing of our pupils. Through our remote learning plan, we intend for our children to expand their knowledge and understanding of the world, increase their physical skills and promote their expressive art and design techniques therefore giving them the skills to allow them to return to the classroom with a positive mind and body focus.

Implementation

We have put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use the 'Class pages' of the Children tab on its website for remote learning.

<https://www.intakefarmprimary.co.uk/remote-learning/>

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg. laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning. A parent questionnaire has been used to identify where barriers may exist.

Parents and children will find lessons and lesson information/resources on their year groups class page daily. Children on the SEN register will also be able to access the SEND page for more targeted work.

Pages will provide learning across the curriculum, including Topic grids, and children will be expected to spend a similar amount of time completing this as they would spend learning in school. The expectations are that children will spend between 3 and 4 hours of their day learning, inclusive of live lessons.

The Overview.

In the event, that individuals or groups of students need to self-isolate, but the rest of the school is still open then pupils can access pre-set work on the class pages on the school website.

In the event that a 'bubble', or the school closes due to COVID-19, the school week will comprise of live lessons, directed learning tasks, which can be found on the class pages of the school website, and opportunities to engage with physical and creative activities. Below is skeleton timetable which will be offered for all pupils from FS2 through to Year 6. Full details of times and subjects can be found on the class pages on the school website.

FS1 Nursery children have the opportunity to be in school or follow the learning that is being offered on the School Website through the class page and Tapestry.

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|-----------|---|-----------------------|---------------------------------|---|
| Monday | Guided Reading (KS2) Phonics (FS / KS1) (live lesson) | English (live lesson) | Maths (live lesson) | Foundation subject (live lesson) |
| Tuesday | Guided Reading (KS2) Phonics (FS / KS1) (live lesson) | English (live lesson) | Maths (live lesson) | Active Afternoon This session will be focused around physical activity. This session will be promoting learning away from a screen. |
| Wednesday | Wellbeing Wednesday These sessions will have a focus of developing pupils wellbeing through completing a wider range of activities. These activities may be based on learning outdoors or learning a new skill. Where possible, these activities will take place away from any screens. | | Guided Reading (live lesson) | Wellbeing Wednesday These sessions will have a focus of developing pupils wellbeing. In order to support pupil wellbeing, pupils may have the opportunity to engage in virtual social activities with their peers which be monitored by a member of staff. However, these will be balanced with screen-free activities. |
| Thursday | Guided Reading (KS2) Phonics (FS / KS1) (live lesson) | English (live lesson) | Maths (live lesson) | Foundation subject (live lesson) |
| Friday | Guided Reading (KS2) Phonics (FS / KS1) (live lesson) | English (live lesson) | Maths (live lesson) | Art and Design Afternoon This session will have a focus of Art or Design and Technology. This session will be promoting learning away from a screen. |

To supplement our remote learning, we may direct children to learning activities on other websites (see below).

| SUBJECT | WEB LINK | DETAIL |
|---------|---|---|
| MATHS | https://whiterosemaths.com/homelearning/ | Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. |

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| | https://www.purplemash.com/sch/IntakeFarm | <p>They then select a lesson to complete; this includes a video and subsequent questions.</p> <p>On PurpleMash, children will be set To-Dos for the practising of times tables, using the 2simple table Toons and Multiplication Monster programs. All children (FS2+) have their own logins for PurpleMash.</p> <p>Other links to outside websites - such as numberblocks, topmarks, supermovers, etc – will also be posted on the school website for the practising of some skills (such as number recognition, times table recall, number bond recall) as activities.</p> |
| READING | https://home.oxfordowl.co.uk/reading/free-ebooks/ https://wordsforlife.org.uk/virtual-school-library/ https://www.talk4writing.com/home-school-units/ | <p>Reading is vital. Read as much as you can at home. Children are to read from their own reading book or download and read a free e-book from Oxford Owls- parents and children should know their child’s book band.</p> <p>The National Literacy Trust’s virtual school library also provides free reading extracts, activities and Author videos.</p> <p>Talk4Writing have produced booklets including a text to read, discussion prompts and writing ideas.</p> |
| WRITING | https://www.pobble365.com/ https://www.bbc.co.uk/bitesize https://classroom.thenational.academy/ | <p>A brilliant, fun and entertaining way to write. Click on PDF download for the ‘picture of the day’ eg, Darth’s Dream Car- reading and writing activities are provided based on the picture provided.</p> <p>Links to lessons and activities on BBC Bitesize and Oak Academy provide new learning and activities to practise writing skills.</p> |
| SPELLING | https://www.purplemash.com/sch/IntakeFarm | <p>Keep on top of your spellings with PurpleMash. Log in and see what your teacher has set for you.</p> |

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|---------------------|--|--|
| | | Weekly spellings will be published on the Class Page for those children in KS2 using the strategies learnt in class. |
| PHONICS | https://www.phonicsplay.co.uk/ | Phonic activities based on the phase your child is working from. Youtube links for practising the sounds being focused on will also be provided. |
| FOUNDATION SUBJECTS | https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/ PLUS https://www.purplemash.com/sch/IntakeFarm https://www.duolingo.com/learn | <p>Your teacher will guide you on whether to use BBC Bitesize OR the Oak Academy. Feel free to do extra.</p> <p>Use your Purple Mash account to do some great computing work.</p> <p>Duolingo is a free app/website that uses games and simple activities to promote language learning. You can access this program to practise your French.</p> |

Teaching Content.

The teaching content will be provided to children through live lessons via Teams. This and the subsequent activities will provide the equivalent of 3-4 hours of lessons per day in their 'classroom'. Live Lessons will consist of an input delivered by a teacher, which will be recorded and can be accessed through Teams. The set activities can be found on the class pages of the school website. Pupils will need materials such as paper and pencils/pens at home.

Providing feedback

Pupils should send any completed work to teachers using electronic methods of communication, though Teams, Tapestry, email or PurpleMash. Teachers will email back feedback if required, BCC copying the Headteacher into any correspondence.

Contact with pupils/ parents

Parents are able to contact the school via telephone or school email addresses. Contact will be made on a weekly basis by phone or email to monitor learning and provide support if needed.

Impact

As a result of our 'Remote Learning Action Plan' our pupils will return to school, with the knowledge and skills required to be able to continue with their learning to close the COVID-19 gaps. Our pupils will be of a positive mindset to enable them to restart their learning in school due to their engagement with their teachers and peers during the remote lessons provided.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

GDPR

When accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only.

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when required.

Links with other policies

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ Computing policy
- ✓ Staff Code of Conduct