



Intake Farm Primary School

Respect Policy

Context

At Intake Farm Primary School, we have always been proud of the way our children behave and interact with each other and with staff and visitors. Our children are welcoming and friendly. They show respect, politeness and good manners when out in the community, when on educational trips, at sporting events at other schools and venues, and when welcoming visitors into our own school.

This is a strength that has been commented upon many times by visitors to school, by people in our local community, by other schools, and by other professionals.

This Respect policy aims to formalise and quantify our expectations of respect and set out guidelines to ensure that we continue to develop and nurture our children.

We are proud of our kind, thoughtful, hard-working, caring and respectful children.

Aims

- To define respect and to explain what it means to everyone in our school.
- To provide expectations of respect in our school.
- To enable our children and staff to continue to develop together with mutual respect and care.
- To enable parents, governors, visitors and external agencies to understand what we mean by respect in our school.
- To enable all stakeholders to understand how respect works beyond our immediate school environment.
- To enable our children to care for their environment.

Definition of respect

We asked our children what they think 'respect' means. They made the following suggestions: it's about being caring and kind to everyone, using good manners, treating everyone equally, keeping ourselves and everyone else safe, being thoughtful, taking responsibility for our actions, sharing and letting everyone join in, helping people if they are

hurt. They also agreed that it's about being polite, well-behaved, hard-working, trying your best, helping others to do their best, trusting the adults in school and doing what they ask. Respect also concerns looking after the things around us – school equipment, other people's possessions, our buildings and the natural environment in and around school and in the world at large. It is also about maintaining these qualities at home, with friends and family and everywhere we go.

How we ensure our children behave with respect

The children have agreed that we should put together a respect contract (Appendix 1) that we can all agree to and use every day.

How our curriculum promotes respect

Our broad and balanced curriculum

We offer a broad and balanced curriculum. We promote the spiritual, moral, cultural, mental and physical development of children to prepare them for their next stage in education and for later life.

As part of our whole-school approach, we teach our children the characteristics of effective friendships and relationships in an age-appropriate way. We teach children how to treat everyone they meet with fairness and respect. We teach children about the negative impacts of stereotyping and prejudice.

We teach our children, in an age-appropriate and child-friendly way, what constitutes violence (both physical and verbal) and harassment, and we teach them why these are never acceptable behaviours.

Our children are taught about the diverse national, regional, religious and ethnic identities in the UK, and about the need for mutual respect and understanding. Our children are taught about the different ways a citizen can contribute to improving his or her community. Our children are given the opportunities to take on extra responsibilities and to carry out activities to demonstrate caring for the environment and for one another.

The British values

Our children learn about democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs. We help our children to gain an appreciation of their own and others' cultures.

Our school specifically promotes democracy and the rule of law through our school council, and through our partnership with the local police liaison officer.

Respect and tolerance are promoted through our curriculum subjects and our enrichment days. Assemblies, RE and circle time reinforce our messages of tolerance and respect for others.

Our curriculum encourages and promotes respect for other people, paying particular regard to the protected characteristics as defined in the 2010 Equality Act. (The protected characteristics are: age, gender reassignment, being married or in a civil partnership, being pregnant, disability, race including colour, nationality, ethnic or national origin, religion or belief, sex, sexual orientation.)

Embedding our culture of respect

We ensure that our culture of respect is reinforced through the teaching and learning of specific curriculum subjects. For example, in PE we focus on competitive sport. We use the power of sport to promote an inclusive and tolerant school community built on understanding, fair play, effort, acceptance and friendship. Our computing programmes of study cover responsible, respectful and secure use of technology. We ensure that our children are taught ways of reporting any concerns they might have about what they see or encounter online.

What parents can do to help

This Respect policy is not intended to be exclusively based in and around school. We would like parents to share the policy with friends and family and encourage the children to remember our Intake Farm respect contract at all times.

Appendix 1

Intake Farm's Respect Promise

I promise to try my best to:

- Always be kind, thoughtful and caring.
- Always listen to the adults in school and do as they ask.
- Always use kind words and actions.
- Always look after the things around me - school equipment, people's belongings, our school buildings and grounds.
- Always look after our local area and our environment.
- Always try my best to listen to other children and try to understand their ideas, beliefs and points of view.
- Always treat everyone equally and without prejudice.
- Always treat others the way you would like to be treated yourself.