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Pupil interviews

Year group	Strengths	Points for development
Y1	<p>Child 1:</p> <p>I enjoy school because I like to learn new things, and I can tell my mum and dad. My teachers tell us what to do a little bit, and then I try really hard and do my best work. That's why I came up to your office to get a sticker. Maths is a bit tricky when I do capacity which means full, nearly full, nearly empty or empty. We put our hands up and say our names, so if the teacher looks at me I know she's listening. I could tell the teacher or one of my friends if I was worried. The teacher is the grown up in school, so she's the best one to tell. There are some naughty boys in class, but if they do naughty things I don't join in. the girls are only a little bit bad. If someone is naughty they get a warning, then they move their name. I haven't seen bullying but I've heard about it. Just one where someone got kicked. It didn't happen again. I feel safe because the teachers keep us safe and tell us when to join in and when to go out, and if there's a fire alarm, we know what to do. To keep healthy, at snack time, we get fruit. We are only allowed to have water or milk; we only have healthy snacks. This gets us stronger and we don't feel lazy. To be independent, we work by ourselves. We can work in partners – we can work in number lines if we find maths tricky. In assembly, we have the signs up high and we follow the school rules. We make sure we don't talk over other people. We listen to them and they listen to me. To improve my work, I just need to work again and make it better. I have to think about it and make it better.</p>	
Y2	<p>Child 1:</p> <p>Yes, I enjoy school because it learns me to get more knowledge to my brain. Mr Barnston tells us what we're doing. I enjoy learning about Antarctica because it's a fun job to do. We can tell any teacher if we're worried or sad. I know who's bullied someone – I told a dinner lady and it stopped. Yeah, I feel safe at school because I have friends that can help me. I know I've got to respect, but if you don't respect, then you've got to tell a teacher or a dinner lady. I know how to get better with the sheets that we get.</p> <p>Child 2:</p> <p>Yes, I like school because I make friends, and also I can run around a lot. I like writing because it's a bit of a challenge because I have to get it done on time, so it's a bit of a challenge. I like writing about stuff that I know a lot about because then, I'm one step ahead of everybody. I also like that I can do my writing on time, and that I can do enough work. My teachers listen because when I put my hand up, I tell my answer and my teacher puts it on the board. She asks children what they've said because she already knows. If I'm worried, I can tell the teacher, Mrs Barnston, about it, and then they sort it out for me. They say, "See how we go." School helps me to be healthy by teaching us what's healthy and what's good for you. I know that apples, bananas, oranges and pears are healthy – an apple a day keeps the doctor away. Once, we did learning</p>	

	that told us – if you be mean to someone, your actions will come back. I know how to get better because the teacher tells us how to get better and be a Y2 writer, like coordinating conjunctions, writing against the margin and capital letters.
Y3	<p>Child 1:  Yes, I enjoy school. my teachers help me in English by learning about paragraphs, we use books and it is very easy. We learn about the Sahara Desert and the rainforest, and we read and use books. I like to learn. The teachers listen to us when we answer a question. I tell Mr Fieldwick and my teachers and staff members if I'm worried. And my mum, dad and siblings. Behaviour is easy, not hard, and you need to behave otherwise you have to move your name. Even if you're naughty you have to move your name. I sometimes see bullying, not all the time. I walk away and tell a teacher if I see it. A teacher will sort t out. I feel safe at school – super safe. I'm with my friends and staff members – I'm never alone. They teach us about what's healthy to eat, and we do PE. You can help people and treat them how you want to be treated. I know how to get better with my work and I use the word bank well.</p> <p>Child 2:  Yes, I enjoy school very much. When I don't have things to do, my friends play games with me, they give me hugs if I'm upset. My teachers tell us how to do it and give us instructions. Yes, I love learning at school, it's my favourite thing to do. My teachers listen; when we ask a question, they say yes. I would tell my teachers and best friend if I was worried. Behaviour is kind of good, but there's a few people who do some bullying. We went to the teachers and it stopped. I feel very safe at school with my friends and teachers. Once, when they taught us about the plate with healthy and unhealthy food. School helps us to treat people fairly because the school helps us to treat others every day. I didn't used to be able to write in cursive, but now I know, and I keep getting better and better every day, and I try.</p>
Y4	<p>Child 1:  Yes, I enjoy school because I get to make some new friends. My teachers help me by putting things in the classroom to help – PSHE, maths, English. My teacher gives me work that makes me think. My favourite lesson is maths. I enjoy learning at school. my teachers listen to me, they are patient. I can talk to my teacher – Mrs Fieldwick. Behaviour is sometimes good and sometimes not. If I saw someone being bullied, I would stick up for them. I have seen someone being bullied and I told a teacher. The teacher sorted it out. I know bullying is not nice – if you're a bully, you don't get anywhere in life. I feel safe at school. if I ever got bullied I would stick up for myself and walk away from them. School helps me to be healthy because I know to brush my teeth every night and day. I work on my own and once I got a merit for doing it in English. School helps me to treat everyone fairly because in assembly we are taught to treat everyone with kindness and it's one of the school values. I know how to improve my work because I just look at the wall which helps me.</p> <p>Child 2:  I enjoy school. it's fun, what we learn, I find what we do very fun. My teachers encourage me a bit and sometimes they help me but not all the time because when it's a test they don't. But if I'm struggling with maths, they help me. I have work which makes me think because currently in maths we are working on mixed numbers. I'm finding it a little bit hard. My teachers listen to me because when they listen is when I need help and they always listen. If I'm worried, I can talk to my teachers and my friends and sometimes Mr Fieldwick. Children's behaviour in school: some people are a bit bad, but in the rest of the classes, it's mostly good. With bad behaviour, it means that person might struggle with their work, and the teachers would sort it out by moving their name or bringing them to Mr Fieldwick or Mrs Cox. If I see a bully, I tell a teacher. I would help the person who got bullied and make sure they're ok. I think I've seen bullying one time. I feel safe in school. my teachers and friends protect me in case anything happens. School helps me to be healthy by teaching me to do the daily mile and drink water and eat five a day and run around a lot which burns a lot of calories. School helps me to be independent when I work by myself and try to work through it myself. School helps treat people fairly because we have school values which help to</p>

	<p>make sure we follow them and show respect to other people and treat people fairly. I know how to improve my work by doing a page of handwriting and my teachers are impressed with how I'm improving. I know how to improve by writing little paragraphs.</p> <p>Child 3:</p> <p>I enjoy school because since my mum is dyslexic I want to help my mum to spell more words. I help my other class mates who can't spell words properly. My teachers help me to do my best but it's hard to explain how. I have work that makes me think. In maths, the work is quite hard for me. Fractions are hard but I'm now quite good at them. I enjoy learning at school and I want to be either a doctor, or a nurse or a vet because my nanny went unconscious on the operating table, and I would like to help her. I want to help animals as well. My teachers listen to me because they give me feedback about what I've said. Examples of feedback include when Mrs Fieldwick told me I had answered well in maths. If I'm worried I can tell Mrs Whitehead about it. Behaviour in school is sometimes bad and sometimes good. When it's bad people get told off and move their names down. Some people talk when Mrs Fieldwick is talking. Bullying – I don't often see it but if I did see it, I would tell a teacher that I'd seen it. The teacher would try to stop it. I feel safe at school, but certain times when I'm annoyed people don't leave me alone and I get annoyed at every little thing. Overall, I feel safe. School helps me to be healthy by teaching me to eat healthy foods and keeping fit by doing PE. But I have been eating junk food and feeling tired, so I am trying to eat more healthy food and becoming more energised. School helps me to be independent by telling me what to do and then letting me get on with it. School helps me to treat people with respect by teaching me about different races in PSHE. It was quite a long time ago. I know how to improve my work because we get feedback that helps me to improve my sentences and make them sound a bit better and look a bit better.</p>
Y5	<p>Child 1:</p> <p>I enjoy school sometimes, especially when we're doing PE. I don't enjoy it all the time. My teachers help when I'm really struggling if I'm stuck on a word or if I don't know how to change a sentence, Mrs Bray will help me. My teacher gives me work that challenges me, especially maths. I enjoy learning, especially maths because I am good at maths. English, I struggle with a bit but I get through it. I enjoy science when we're doing stuff. Ancient Greece topic, I'm probably going to enjoy. We've not started it yet. I know some of the Greek gods. My topic on tigers is fun in parts. We put a tiger-cam on and we check to see if the tigers have moved. My teachers listen to me. If I was worried I could tell Mrs Bray, Miss Simpson, Mrs Cox, Mr Fieldwick. To be honest I could tell any teacher or dinner lady and they would try and sort it out. Behaviour is ok. I have my moments! Apart from that, it's pretty good. Bullying: we go to the teacher or whoever is on duty to sort it out. If I saw bullying I would stay away or try and break it up, but if it was proper bullying I would tell the teacher. I feel safe at school, yeah. School helps me to be healthy by the police coming to school to teach us a lesson about knife crime, drugs and vapes and how vapes can be addictive because of nicotine. School helps me to be independent in extended writing by making me have a go. I struggle on some spellings, but I have a go at least. I know to check in a dictionary independently. School helps me to treat people with respect by showing me how to treat them the same as all my friends, no matter their skin colour, their hair, their language, if they have a disability. When I'm joining my letters I know how to improve when Miss Simpson nags me. I know how to get my pen licence. I'm building up to it.</p> <p>Child 2:</p> <p>I enjoy school, yes. My teachers help me if you don't quite get it, the teachers try the best they can to help you. My teachers give me work that challenges me and makes me think. When we do maths, when we do reasoning, I find the answer but I don't really know how I've done it. I find most subjects quite challenging. My teachers listen to me. If we don't want to discuss something in front of everyone, we can go to a place where we can just talk. I can talk to any member of staff if I'm worried about anything. Outside, it is very loud, but inside it is how it should be. It's about listening to the teacher. Behaviour can be a</p>

little bit loud, but the teachers can control it and calm it down a little bit. It's how it should be in school. If I saw someone being bullied, I would go straight to the teacher and the teacher would sort it out. The teacher would say, "Why are you doing that?" and she would split them up so they can't be near each other. We don't like bullying. I feel safe at school because if anything happened the teachers would always help us to be the safest possible. School helps us to be healthy by encouraging you to eat all of your dinner so you're not hungry during the day. School helps me to be independent by giving us jobs like book monitors and Miss might change the roles around, so you get a better chance of doing more stuff. In assembly and PSHE, we are taught how to treat people who are different in the same ways. If people are treated differently, if it was you, you wouldn't like that. I know how to get better by asking Miss or you could ask Miss to put a comment in your book to say what to improve on next time.

Child 3:

I enjoy school. Some subjects I like: art, science, English because we're learning about tigers. I don't like maths because I'm not really good at maths, and topic. The teachers help me to do my best if I'm stuck on a sentence, I put my hand up and Mrs Bray gives me a good idea, but the whole idea so that I can put it in my own words. The work sometimes challenges me; it can be tricky like maths when your brain goes all funny. Most of the work is really easy. I enjoy learning at school. My teachers listen to me because even if you have your hand up for a while, it's because they are listening to someone else. After one minute, they definitely answer you. If you are worried, you can talk to teachers, headteacher, and at home you can talk to your mum and dad or your pet hamster. Behaviour: people are really nice, the teachers are nice, you will get help if you need it. Arguments don't happen much; but we sort it out if they do. We have a no bullying policy. It says that in school. bullying isn't a problem and if it does happen, we tell a teacher and they deal with the problem. I feel safe at school because we have gates and fences and we have protection in school. school helps me in PE with things like javelin and it helps your mental health, netball helps your arm and leg strength, gymnastics helps you be more flexible, tennis helps you to move your legs. School helps me to be independent, you need to think of your own things. If the teacher is really busy, you have to persevere and think really hard and jot it down. School helps me to respect others by the pictures in the hall. If someone is mean to a person because they have a different skin colour, we would be taught to treat them with respect. I know how to improve my work, because my teacher tells me how to take my time and reminds me of the things I need to do.

Y6

Child 1:

Enjoys school. Teachers help when I get stuck and can't think what to do. Gets challenging work. Enjoys learning at school. My teachers listen. Can tell Mrs Wilkinson if worried. Behaviour is good, even though some people are mean to me. Other people will play with me. I can tell a teacher if someone is mean. Things get sorted if there's bad behaviour. Bullying: most people don't bully. If anyone did bully I would play with someone else and I would tell a teacher. It would get sorted. Feels safe. School helps me to be healthy by doing the daily mile, as a warm up for PE around the playground. School helps me to be independent by encouraging me to get my hand up. Normally, I say an idea and forget to put my hand up. Equality and respect: when new people come, I know I should make friends with them and show them where everything is. The learning I am enjoying is maths area and perimeter which is length x width.

Child 2:

Enjoys school – "yep". Teachers help me by coming up to me and set it out and show me how to do the method. The work makes me think sometimes. Enjoys learning at school. The teachers listen. I can tell the MDSAs, Miss Brough, Mr F, Mrs Cox, Mrs Towers if I'm worried. Behaviour is ok. We have very nice people. We lose golden time or playtime and our parents are told if there's bad behaviour. Bullying: I don't really see much bullying to be honest. If it did happen I know I could tell a midday at lunchtime. I feel safe at school. School helps me to be healthy by teaching us the food plate – the eat well plate. They feed us healthy stuff at dinner – meat, veg, and something smaller like cake. School helps me to be independent by

teaching me ways to get things right. They show me the methods and then I have a go. School helps me to show respect and treat people equally with circle time, the floor book and PSHE, we look at different races, had a scar on their face, looked different. We don't treat people who have disabilities any different, or if they had burned their face, we wouldn't treat them any different. I know how to improve my work by trying my best and persevering and not giving up. The maths wall shows me and the knowledge organisers in our books help us to know the next steps and helps us learn.

Child 3:

Sometimes enjoys school. Sometimes, I feel a bit lazy to get out of my bed on Mondays after the weekend. Tuesdays to Fridays, I'm happier. My teachers help by guiding us with stuff I don't know and showing me different methods. The work is making me think – maths is tougher than other subjects. It depends on the subject. Geography I find challenging because of using atlases and not knowing where different countries are. Some lessons are more enjoyable than others. I could tell my mum if I am worried. I could turn to Miss Brough if I was worried. My teachers listen. Behaviour is good. I feel confident and school gives me good vibes. With bullying, I would tell one of the teachers and something would be done. I feel safe at school. School trains my mind to be smarter and gives me advice for when I am older and it calms me down. It spots my mistakes and changes them to be better. School helps me to be independent by giving me challenges in maths and it sets you up to work more independently. School treats us fairly and that gives us the inspiration to treat others the way we would like to be treated. Miss Brough teaches us and builds on the knowledge that we have so that we know what to do next.