

**Intake Farm Primary School and Nursery
Accessibility Plan 2022**

Area	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Access to communication	Implementation of symbols around setting.	TAs to update.	Symbols and signs displayed.	Summer 2022.	Learning is supported. Children's independence is increased. Communication with others is easier.
	Basic signing vocabulary for all staff.	To seek advice from inclusion services/SALT.	Staff meeting to be led by NP.	Summer 2 2022.	Increase in access to the curriculum.
	Check list of children with dyslexia/dyscalculia and review learning aids.	SENCo assistant to audit learning aids and introduce additional ones if needed. Liaise with inclusion services.	New resources/ learning programmes in place.	Ongoing.	Increase in access to the curriculum.
	Provision of information to parents/governors.	Letters from school made even clearer by use of pictures and diagrams. Interpreters for EAL families or families with additional needs. Letters are put on website.	Office to continue to ensure letters and alternative formats available as required.	Ongoing.	Parents receive better quality information.

Area	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Access to curriculum	To continue to ensure children with Autism Spectrum Disorder/ADHD/ODD are informed of daily routines.	Use of class/ individual symbols. .	Daily 'Meet and Greet' sessions	On –going.	Increased awareness of routines. Children feel more secure.
	To ensure we continue to develop teaching and learning Practices.	Assessment against preferred learning styles.	Ensuring we use resources appropriate to the child's needs.	Ongoing.	Increase in access to curriculum.

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Area	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Access to buildings	Ensure staff are familiar with practices to assist people with disabilities.	Seek advice from Fountaindale Physical Disability Support Service. Training for key staff in handling. Children with additional physical needs have PEEPs (personal emergency evacuation plans) in place.	More developed disability awareness amongst staff. Smooth transition from Nursery to Foundation 2 classroom and other areas. PE advice on opportunities. Adaptations to buildings necessary for named children. Staff able to follow correct handling procedures. Midday support in place for named child to access meal in Dining Hall. Staff trained in safe moving and handling.	Ongoing.	Improved access and provision for specific named children.
	Improve access to all areas	Seek advice from Fountaindale Physical Disability Support Service.	Smooth transition between all teaching areas for named children.	Ongoing.	Improved access and provision for specific named children.
	Improve working environment for pupils with visual impairment.	Incorporate appropriate colour schemes when refurbishing. Seek advice from LEA.	Several classrooms /areas in school made more accessible to children.	Ongoing.	Physically accessibility of school increased. Visually impaired children able to work independently in all teaching areas.
	Personal care needs.	Disabled hygiene suite in FS1 and main school building. Access to disabled toilets for visitors and members of	Better access and safety for those with physical disabilities.	Ongoing.	

		the public. Intimate care plans in place for children with additional physical needs.			
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